

WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- All About Title I
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Title I School-Parent Compact





WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- School Improvement Process (SIP)
- School-Parent Compact
- Parents, Families, and Schools Working Together
- Parent's Right-to-Know
- Coordination with Other Federal Programs
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information





WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.

Palm Springs Elementary is a Title I School.



WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit http://title1.dadeschools.net. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.



HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

All About Title I

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

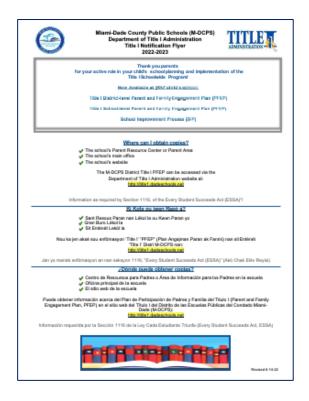
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WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

All About Title I







HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

- Schoolwide Funds
 Amount of funds available
 for this school year: \$_195,048______
- Title I Parent and Family Engagement Funds
 Amount of funds available





WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities, and
 - conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



Title I School-level PFEP

The School-level PFEP is a blueprint of how Palm Springs Elementary will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.





Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; September 14, 2022 at 5:00 pm in the Cafeteria
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs through ClassDojo, School Website, Twitter, Instagram, Phone Calls and Hand Delivered Flyers/Notices



Title I School-level PFEP

Our School-level PFEP describes how our school will:

Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP]); Parents can be present at all announced EESAC and PTA meetings or can request minutes of all meetings.



Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and Parent Meetings will be developed to inform parents of content standards and upcoming assessments
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement. Ms. Vinas, CIS is available to assist all parents from 9:00 am – 1:30 pm.



WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Mission Statement

The faculty and staff at Palm Springs Elementary School believes that all students can become lifelong learners and participatory citizens in a global society. Our mission is to engage and motivate all students, by providing them with a variety of valuable learning experiences and the tools necessary to become independent critical thinkers and lifelong learners.



WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

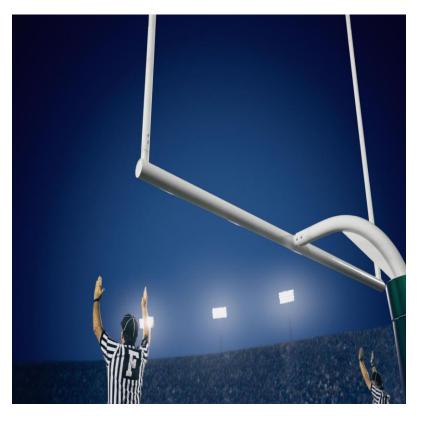
The School Improvement Process

Our School's Goal for 2022-2023

ELA: From _60___ to _65___

Math: From _58___ to __63__

Science: From _61__ to _66__





HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data

2022 School Grade Accountability



For elementary schools, there are:
*3 Achievement Components
(Writing is integrated with Reading in ELA)
*4 Learning Gains Components

School Grading Percentages				
Α	62-100			
В	54-61			
С	41-53			
D	32-40			
F	0-31			

A total of 434 component points are needed to earn a school grade of A.

4261-PALM SPRINGS ELEMENTARY					
School Grade Information					
Components	2018	2019	2021	2022	
School Performance Grade	Α	В	(C)	Α	
ELA Achievement	61	58	55	60	
ELA Learning Gains (Grade 3 retainees, Grade 4 & 5 students)	68	56	56	70	
ELA Low25 Learning Gains	54	56	41	67	
Math Achievement	67	62	41	58	
Math Learning Gains (Grade 3 retainees, Grade 4 & 5 students)	69	61	25	81	
Math Low25 Learning Gains	46	54	25	62	
Science Achievement	69	54	41	61	
Social Studies	NA	NA	NA	NA	
Middle School Acceleration	NA	NA	NA	NA	
Graduation	NA	NA	NA	NA	
College & Career Acceleration	NA	NA	NA	NA	
Total Component Points Earned	434	401	284	459	
Percentage Points Earned	62	57	41	66	



HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



WHAT IS THE SCHOOL-PARENT COMPACT?

The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

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WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the North Region Parent Advisory Council (PAC);
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

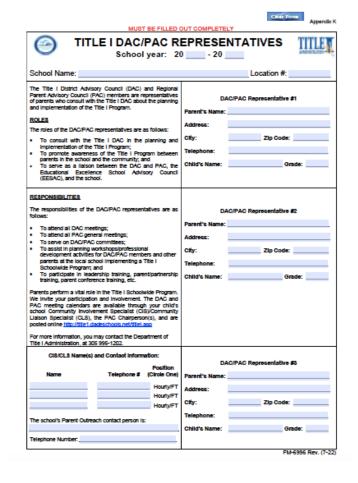


WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC
Representatives.

Open the floor for nominations for parents to serve as DAC/PAC Representatives, for your school.





WHAT IS THE PARENT'S RIGHT-TO-KNOW?

Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs

Head Start

VPK

Title III

Project UP-START

Migrant

Alternative Outreach



HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

School-level Parent and Family Engagement Survey

- Please complete the 2022-2023 Title I School-level Parent and Family Engagement Survey located at www.palmspringses.org in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Palm Springs Elementary.



WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the

2022-2023 Title I Handbook.

https://api.dadeschools.net/





MEET YOUR SCHOOL TEAM

Mr. Luis Bello Principal



Ms. Patricia Horta
Assistant Principal



Ms. Nidia Cotera
Counselor



Ms. Dobrila Vinas CIS/CLS





WHAT QUESTIONS DO YOU HAVE?





COMMENTS/FEEDBACK





THANK YOU FOR BEING A MEMBER OF OUR TITLE I FAMILY



